



St Matthew's Church of England Primary School,
Linkfield Lane, Redhill, RH1 1JF
Telephone: 01737 762080
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info@stmatthews-redhill.surrey.sch.uk
www.stmatthewsredhill.org.uk

EYFS Teacher Person Specification

Academic year 2018/19

	Essential qualities	Desirable qualities
Qualifications and Training	<p>Qualified Teacher status Degree level qualification Qualified to work and teach in the UK</p>	<p>Evidence of continuous development</p>
Experience	<p>Successful teaching in EYFS / KS1</p> <p>Know how to challenge and differentiate work for children of varying abilities so all children make good progress</p> <p>Experience of establishing strong relationships and working effectively in partnership with parents</p> <p>Have experience of working with colleagues (TAs, teachers, other professionals) in the classroom to support children's learning</p> <p>Have experience of leading and implementing effective induction programme for pupils and parents new to the school</p>	<p>Successful teaching in more than one primary Key Stage (EYFS, KS1, KS2)</p> <p>Experience of working effectively in partnership with parents</p> <p>Experience and willingness to providing extra-curricular activities for children</p> <p>Experience of leading a subject area, with ability to show whole school impact</p>
Knowledge and understanding	<p>Understanding of the core subject curriculum guidance, and principles and developments of the National Curriculum.</p> <p>Have good knowledge of Foundation Stage practice and be innovative in their approach</p> <p>To have knowledge of how to enable all children, including those with SEND, EAL and disadvantaged pupils to make good progress</p> <p>Understanding of the core subject curriculum guidance, and principles and developments of the EYFS curriculum and KS1/2National Curriculum</p> <p>Understanding of effective EYFS / KS1 transition</p> <p>Understanding of Assessment for Learning and its effective use to raise standards in the classroom for all pupils</p> <p>Able to effectively monitor, assess, record, track and report pupils' progress (individual children and groups) Able to personalise learning and provide effectively for pupils' individual needs to enable all children to</p>	<p>Ability to make use of appropriate data to analyse the performance of pupils and set targets for children and colleagues.</p>

	<p>achieve</p> <p>Able to use effectively different learning and teaching styles in order that all children make progress</p> <p>Able to use ICT skills and resources effectively to support teaching and learning across the curriculum</p> <p>An understanding of the role of parents and the community in school and how this can be promoted</p> <p>An understanding of, and commitment to, promoting and safeguarding the welfare of pupils</p>	
Skills and abilities	<p>An excellent classroom teacher</p> <p>Able to create a safe, happy, challenging, stimulating and effective learning environment</p> <p>To motivate all children to want to learn and enable them to make progress and achieve well</p> <p>Ability to assess children, use AfL effectively and plan accordingly; differentiating work to meet each child's needs and enable them, to progress</p> <p>Able to effectively manage children's behaviour in a positive way and to promote excellent relationships and excellent behaviour</p> <p>To creatively use the curriculum and the outdoor environment to provide memorable and beneficial learning experiences</p> <p>Ability to encourage independent learning</p> <p>Ability to work closely as part of a team and build positive relationships with children and adults</p> <p>Communicate effectively (both orally and in writing) to a variety of audiences</p>	<p>To have the ability to contribute positively to curriculum development</p> <p>The skills and ability to raise the profile and success of a subject area across the school with parents, Governors and in local networks.</p>
Personal Qualities	<p>Sympathy with the Christian ethos of the school</p> <p>Self-motivated and hard working</p> <p>Dependable, reliable, with an excellent record of attendance</p> <p>Commitment to inclusion & equal opportunities</p> <p>Able to initiate ideas and put them into practice</p> <p>Have a commitment to personal development and take an active part in the appraisal process</p> <p>Evidence of organisational skills, the ability to remain calm under pressure and to meet deadlines</p>	

	Willingness to participate in the wider life of the school	
	Energy, enthusiasm, adaptability and a sense of humour	

St Matthew's School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All appointments are subject to an enhanced Disclosure and Barring Service check and satisfactory references.



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Class Teacher Job Description

JOB PURPOSE:

- To provide excellent teaching and learning resulting in good progress and achievement for all pupils

To whom the post holder reports	The post holder is responsible to the: Headteacher in all matters
Duties and responsibilities specific to the post:	<p>Strategic Direction: Develop, implement, monitor and maintain teaching policies and practices which reflect St. Matthew's School's commitment to high achievement and which are consistent with national and school strategies and policies.</p> <p>Monitor the progress made in achieving plans and targets, and evaluate the impact on teaching and learning.</p> <p>Disseminate good practice through INSET, coaching and mentoring mechanisms.</p> <p>Teaching and Learning: Set high expectations which inspire, motivate and challenge pupils. Have a full time teaching commitment that promotes good progress and outcomes by pupils.</p> <p>Demonstrate good subject and curriculum knowledge. Plan and teach well-structured lessons.</p> <p>Adapt teaching to respond to the strengths and needs of all pupils. Make accurate and productive use of assessment.</p>

	<p>Manage behaviour effectively to ensure a good and safe learning environment.</p> <p>Plan effectively to meet the needs of pupils with Special Educational Needs and, in liaison with the SENCO, implement, monitor and review effective provision.</p> <p>Take appropriate account of ethnic and cultural diversity to enrich the curriculum, secure pupils engagement and raise achievement.</p> <p>Fulfil wider professional responsibilities to make a positive contribution to the wider life and ethos of the school.</p> <p>Resource Management: Organise and maintain a stimulating and purposeful working environment.</p>
<p>General Duties of all teaching staff:</p>	<p>To work within the framework of national legislation and in accordance with the provisions of the School Teachers Pay and Conditions Document.</p> <p>In addition the post is subject to compliance with:</p> <p>School policies and guidelines on the curriculum and school organisation Teachers' Standards SEN Code of Practice National Curriculum 2014</p>
<p>Other Duties:</p>	<ul style="list-style-type: none"> • Support the Christian Ethos of the school • Attend and lead collective worship as required • Supervise playtimes on a rota basis • Participate in and lead staff meetings, inset activities and parents curriculum events • Undertake other such duties as can be reasonably expected

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