



Person Specification

Class Teacher

Essential (E):- without which a candidate would be rejected

Desirable (D):- useful for choosing between two good candidates.

Please make sure, when completing your application form, you give <u>clear examples</u> of how you meet the <u>essential and desirable</u> criteria.				
(1 = Application Form 2 = Interview 3 = Proof of Qualification 4 = Practical Exercise)				
Attributes	Essential		Desirable	
Experience	QTS	1,2	For candidates interested in the Nursery role, experience in an Early Years setting	1
Skills/Abilities	Able to demonstrate excellent behaviour management skills.	1,2,4		
	Able to communicate with a variety of stakeholders (e.g., governors, colleagues, parents, the community, external agencies).	1,2		
	Able to use IT to support both the curriculum and work organisation.			
	Able to work as part of, and contribute to, a whole-school team.	1,2		
	Able to identify the necessary resources which ensure high quality teaching and learning.	1,2		

	Able to assess the needs of individuals and target the individual needs.	1,2		
	Able to deliver consistent lessons, judged at good or better, and evaluate the impact of these and develop future planning accordingly.	1,2		
		4		
Equality Issues	Demonstrable commitment to inclusive teaching and learning.	2,4		
	Awareness of the effects of discrimination on pupils, parents, colleagues and policy.	1,2		
Education and Training	Qualified Teacher Status	3		
	Evidence of ongoing CPD.	1.2		
Other Requirements			Strength and ability to lead a subject area such as Humanities; Maths etc	

We will consider any reasonable adjustments under the terms of the Disability Discrimination Act (1995), to enable an applicant with a disability (as defined under the Act) to meet the requirements of the post.

The post-holder will ensure that school policies are reflected in all aspects of his/her work, in particular those relating to;

- (i) Equal Opportunities
- (ii) Health and Safety
- (iii) Data Protection Act
- (iv) Safeguarding and child protection