



St John the Divine Primary School

CLASS TEACHER

Person Specification

Class Teacher Role

Essential

- Qualified teacher status
- Primary Training
- Up-to-date and current knowledge of the national curriculum and matters relating to education
- A record of continuous professional development

Experience

- Excellent classroom practitioner
- Recent experience of working effectively with pupils in the primary age range
- Experience of primary teaching in an inner city primary school
- Evidence of using and being able to develop planning and assessment procedures
- Experience of working as part of a team
- Effective behaviour management, with clear boundaries, sanctions, praise and reward

Knowledge, skills and competencies

- Knowledge and experience of the characteristics of high quality teaching and the willingness to adopt new strategies for improving and sustaining high standards of teaching, learning and achievement for all pupils.
- Ability to identify, take direction and respond to key issues affecting children's progress and performance.
- Knowledge of delivering the curriculum to children with complex needs
- Ability to set achievable targets and raise standards through planned activities and interventions
- Ability to communicate effectively both orally and in writing with pupils, parents/carers, staff and the wider community.
- Ability to organise own workload effectively.
- A commitment to the regular and on-going professional development and training to establish outstanding classroom practice

Personal attributes

- Aptitude to work as a team whilst being self-motivated and action orientated
- Enthusiasm and energy to undertake the duties of this post in line with the teacher standards

- Commitment to safeguarding the welfare of all pupils

Additional curriculum responsibility requirements*

- A clear understanding of what contributes to successful learning and the ability to model and promote effective teaching and learning strategies
- Have an up-to-date, clear and thorough knowledge of the subject area across the primary age range and be able to demonstrate this knowledge
- An understanding of assessment strategies, target setting and tracking children and evidence of raising standards
- Evidence of subject leadership at a whole school level
- Ability to demonstrate leadership qualities and people management skills
- A good understanding of whole school issues and awareness of the importance of supporting, monitoring and evaluating to secure school improvement.

**Curriculum responsibility to be discussed on interview*