

St Matthew's Church of England Primary School,
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**Class Teacher
Person Specification**

September 2018

	Essential qualities	Desirable qualities
Qualifications and Training	<p>Qualified Teacher status Degree level qualification Qualified to work and teach in the UK</p>	Evidence of continuous development
Experience	<p>Successful teaching in Key Stage 1 or 2.</p> <p>Know how to challenge and differentiate work for children of varying abilities so all children make good progress.</p> <p>Have experience of working with colleagues (TAs, teachers, other professionals) in the classroom to support children's learning and develop staff expertise.</p>	<p>Successful teaching in more than one primary Key Stage (EYFS, KS1, KS2).</p> <p>Secure knowledge of expectations for Upper KS2.</p> <p>Experience of working effectively in partnership with parents.</p> <p>Experience and willingness to providing extra-curricular activities for children.</p> <p>Experience of leading a subject area, with ability to show whole school impact.</p>
Knowledge and understanding	<p>Understanding of the core subject curriculum guidance, and principles and developments of the National Curriculum.</p> <p>Understanding of Assessment for Learning and its effective use to raise standards in the classroom for all pupils.</p> <p>Able to effectively monitor, assess, record, track and report pupils' progress (individual children and groups).</p> <p>Able to personalise learning and provide effectively for pupils' individual needs to enable all children to achieve.</p>	<p>Ability to make use of appropriate data to analyse the performance of pupils and set targets for children and colleagues.</p>

	<p>Able to effectively use different learning and teaching styles in order that all children make progress.</p> <p>To have knowledge of how to enable all children, including disadvantaged pupils and those with SEND, to make good progress.</p> <p>Able to use ICT skills and resources effectively to support teaching and learning across the curriculum.</p> <p>An understanding of the role of parents and the community in school and how this can be promoted.</p> <p>An understanding of, and commitment to, promoting and safeguarding the welfare of pupils.</p>	
Skills and abilities	<p>An excellent classroom teacher.</p> <p>Able to create a safe, happy, challenging, stimulating and effective learning environment.</p> <p>To motivate all children to want to learn and enable them to make progress and achieve well.</p> <p>Able to plan engaging and aspirational learning experiences to ensure all children make good progress.</p> <p>Ability to assess children, use AfL effectively and plan accordingly; differentiating work to meet each child's needs and enable them, to progress.</p> <p>Able to effectively manage children's behaviour in a positive way and to promote excellent relationships and excellent behaviour.</p> <p>To creatively use the curriculum and the outdoor environment to provide memorable and beneficial learning experiences.</p> <p>Ability to encourage independent learning.</p> <p>Ability to work closely as part of a team and build positive relationships with children and adults.</p> <p>Communicate effectively (both orally and in writing) to a variety of audiences.</p>	<p>To have the ability to contribute positively to curriculum development.</p> <p>The skills and ability to raise the profile and success of a subject area across the school with parents, Governors and in local networks.</p>
Personal Qualities	<p>Sympathy with the Christian ethos of the school.</p>	

	<p>Self-motivated and hard working.</p> <p>Dependable, reliable, with an excellent record of attendance and punctuality. Commitment to inclusion & equal opportunities.</p> <p>Able to initiate ideas and put them into practice.</p> <p>Have a commitment to personal development and take an active part in the appraisal process.</p> <p>Evidence of organisational skills, the ability to remain calm under pressure and to meet deadlines.</p> <p>Willingness to participate in the wider life of the school.</p> <p>Energy, enthusiasm, adaptability and a sense of humour.</p>	
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St Matthew's School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All appointments are subject to an enhanced Disclosure and Barring Service check and satisfactory references.