

**SOUTHWARK DIOCESAN BOARD OF EDUCATION**

*Developing Church of England Education*



# **TRAINING AND DEVELOPMENT OPPORTUNITIES FOR STAFF OF CHURCH OF ENGLAND SCHOOLS**

**SEPTEMBER 2017 – JULY 2018**

**Our Service to You**

**Diocesan Board and Schools Working Together**

## Introduction

Welcome to our training programme for 2017/18 for leaders, teachers and support staff of Church of England schools in the Diocese.

## Diocesan Training

This type of training is organised by the Diocesan Board for specific staff groups, eg RE Subject Leaders, NQTs, Middle Leaders, etc or on specific topics; a summary of the current programme is provided overleaf and details of each session are included in this booklet. All full daytime courses will include lunch.

## School-Based Training

This is a popular form of training for many schools because it meets the specific needs of the leadership teams and their staff. Some topics may lend themselves to joint school training.

## The Cost

<b>Diocesan Training:</b>	Through their subscription to the Partnership Agreement, schools have already paid for full access to as many training sessions as they would like to attend.  Schools outside the Partnership Agreement: Whole day: £150.00                      3 hours: £95.00 2½ hours: £80.00                      2 hours: £65.00
<b>School-based training:</b>	£120 per hour (schools in the Partnership Agreement)  £180 per hour (for other schools)

## How to Apply

All of our training is available to book online via our website. To apply for any of our sessions please log in to our Members' Area and access the 'training programmes' section: <http://education.southwark.anglican.org/login/>

Schools who do not subscribe to our partnership agreement can also book for courses on our training programme by using the following link: <http://education.southwark.anglican.org/training/>

## Important Dates for the Diary

**Start of School Year Eucharist:** 21 September 2017 in Southwark Cathedral at 7.00pm

**Headteachers' Meetings:**

22 November 2017 at 1.30pm, 25 January 2018 at 9.30am and 26 June 2018 at 1.30pm

**SDHTA Conference:** 12 and 13 October 2017 in Canterbury

**Welcome Meeting for New Headteachers:** 28 June 2018

# Primary Leadership Forum

**Deputy and Assistant Headteachers**

**Time: 14.00 – 16.00**

**Dates:** 15 November 2017

13 March 2018

4 July 2018

The purpose of the programme to:

- Develop the leadership skills and expertise of DHT and AHT as leaders in church schools and to provide opportunities for networking across the boroughs to share good practice in all aspects of school life across our diocesan schools;
- Focus on school effectiveness with key messages from inspection outcomes in SIAMS and OFSTED;
- Nurture the leadership potential of our DHT and AHT as part of our succession planning strategy for future headships

Each session will begin with a focus on what it means to be a leader in a church school and will include time for reflection and the opportunity to strengthen your own understanding of your role in school. We will focus on the Church of England's vision for education, articulated through four basic elements of wisdom, hope, community and dignity.

New initiatives will be tabled as requested by the forum. It is hoped that between meetings, senior leaders will network in clusters to extend the work started at the forum and that over time, forum members will shape the agenda of the meetings.

## Secondary Network Meetings

There is a programme of senior and middle leader network meetings arranged for secondary schools during the year. These meetings are jointly run with the London Diocesan Board which allows a broader range of networking opportunities between the schools and academies north and south of the river. The formal network meetings provide the time for colleagues to discuss topical issues, share good practice and work together on a response to new initiatives. In the autumn term there are a series of network meetings for the middle leaders of smaller subject areas where they might be the only subject specialist in the school. Meeting at the start of the academic year will provide opportunities for schools to meet and look at planning some joint working through the year.

The autumn term meetings will either be held at our Union Street offices (SDBE) or the offices of the London Board for Schools 36 Causton Street, London. SW1P 4AU (LDBS). The aim is for the spring and summer meetings to be hosted by different secondary schools in the diocese. A detailed agenda will be sent out in advance of the meetings and colleagues wanting to book a place will need to respond by emailing Cheryl Kuit - [cheryl.kuit@southwark.anglican.org](mailto:cheryl.kuit@southwark.anglican.org). Please contact Joy Langley for further information by email to [joy.langley@southwark.anglican.org](mailto:joy.langley@southwark.anglican.org).

## Deputy and Assistant Headteacher Network Meetings

<b>Dates:</b> Thursday, 29 June 2017	Time: 9.30 - 11.30	Venue: SDBE
Wednesday, 18 October 2017	Time: 9.30 - 11.30	Venue: LDBS
Thursday, 8 February 2018	Time: 9.30 - 11.30	Venue: SDBE
Tuesday, 26 June 2018	Time: 9.30 - 11.30	Venue: LDBS

## Head of 6<sup>th</sup> Form Network Meetings

<b>Dates:</b> Monday, 3 July 2017	Time: 14.30 - 16.30	Venue: LDBS
Tuesday, 7 November 2017	Time: 9.30 - 11.30	Venue: SDBE
Wednesday, 21 February 2018	Time: 9.30 - 11.30	Venue: LDBS
Thursday, 5 July 2018	Time: 9.30 - 11.30	Venue: SDBE

## SENDCO Network (Primary and Secondary phases)

<b>Dates:</b> Thursday 27 April 2017	Time: 14.00 – 16.00	Venue: SDBE
Tuesday 10 October 2017	Time: 14.00 – 16.00	Venue: LDBS
Wednesday 24 January 2018	Time: 14.00 – 16.00	Venue: SDBE
Thursday 26 April 2018	Time: 14.00 – 16.00	Venue: LDBS

## Showcasing

We have had a regular programme of showing excellence in our schools for headteachers and deputies. This will enable good practice to be shared in a very practical way. This is usually hosted in a school that has recently been inspected by Ofsted or SIAMs and deemed to be 'outstanding'. The visit will last approximately three hours and comprise:

- A brief contextual introduction to the school by the headteacher and chair of governors;
- A formal tour of the school focusing on how you know this is a church school;
- An open forum discussion with the headteacher.

We intend to hold a showcasing event every term and schools will be invited to attend.

## New Leadership Seminars

All new Heads in their first Headship of a Church of England school are expected to complete the SDBE Induction Seminar programme.

There are six sessions in the programme focussing on Governance, Buildings, Personnel, Admissions and Leadership, all within the context of a Voluntary Aided Church school. The small group seminar style provides opportunities to ask and discuss matters relevant to each school context. Participants will also be expected to complete preparatory reading that will inform the discussion prior to each seminar

The sessions are run by members of the SDBE team, according to their expertise and are relevant for both secondary and primary Heads.

There is one seminar each half term. The formal start time of each seminar is 9.30am.

Date	Title	Date & Time	Tutor
Session 1	The Distinctive Leadership of Church Schools	Tues, 31 October 2017 9.30 – 15.30	Roz Cordner
Session 2	Working with Governors	Weds, 7 December 2017 9.30 – 12.30	Leo Morrell & Assistant Director
Session 3	Staff appointments, Contract and Pay Managing Personnel Procedures	Tues, 9 January 2018 9.30 – 15.30	Atia Williams
Session 4	Admissions and Appeals Pupil Discipline and Exclusions	Weds, 14 March 2018 9.30 – 15.30	Leo Morrell & Assistant Director
Session 5	Church school Buildings Finance & Budgets	Thurs, 3 May 2018 9.30 – 15.30	Paul Forrest Joy Langley
Session 6	Religious Education and Collective Worship	Wed, 13 June 2018 9.30 – 15.30	Shaun Burns

# Diocesan Staff Training Programme 2017/2018

These sessions are normally held at 48 Union Street and are run by staff at the Diocesan Board. The following sessions have been fixed for 2017/18 further details are available from Sheila Talbott [sheila.talbott@southwark.anglican.org](mailto:sheila.talbott@southwark.anglican.org)

All full daytime courses will include lunch. If you have any dietary requirements please let Sheila Talbott know on the above email address. Sessions are free to schools in the Board's Partnership Agreement.

<b>Date</b>	<b>Title</b>	<b>Time</b>
21 September 2017	Appraisal for support staff	09.30 - 12.00
26 September 2017	Developing the role of middle leaders in a primary schools – Day 1	09:30 - 15:30
02 October 2017	'Understanding Christianity' – Day 1	09.00 – 15.30
03 October 2017	Developing your Teaching and Learning – The Journey to Outstanding	09.30 -12:30
04 October 2017	Religious Education Quality Mark Workshop	09.30 -12.00
04 October 2017	Religious Education and Collective Worship – Autumn Advice Surgery	16.30 - 18.00
05 October 2017	Primary Religious Education Subject Leaders' Autumn Conference	09.30 - 15.30
10 October 2017	Help, I'm the New Primary Religious Education Subject Leader!	09.30 - 15.30
19 October 2017	Developing your skills in classroom observation and monitoring for primary subject-leaders	10.00 – 16.00
30 November 2017	The Statutory Inspection of Anglican and Methodist Schools (SIAMS) – a Teacher's Overview	10.00 - 12.00
03 November 2017	Lifesavers	9.30 – 15.30
15 November 2017	Deputy and Assistant Headteacher Forum (Primary)	14.00 - 16.00
21 November 2017	Introduction to RAISEonline for Primary Schools	09.30 – 12.30
	Induction to Teaching in a Church School for Primary NQTs	10.00 - 16.00
24 November 2017	Induction to Teaching in a Church School for Primary NQTs (repeat session)	10.00 - 16.00
28 November 2017	A Marked Improvement for primary schools	09.30 - 12.00
16 January 2018	Outstanding Schools Forum	09.30 – 12.30
29-30 January 2018	Applying for Deputy Headship – the Selection Process (Primary)	09.30 - 16.30

05 February 2018	Religious Education and Collective Worship Spring Advice Surgery	16.30 - 18.00
07 February 2018	New to a Church School	09.30 – 15.30
22 February 2018	Pupil Premium Workshop	09.30 - 12.00
27 February 2018	Developing the Role of Middle Leaders in Primary Schools	09.30 – 15.30
28 February 2018	'Understanding Christianity' – Day 2	09.00 – 15.30
07 March 2018	Introduction to RAISEonline for Secondary Schools	9.30 – 12.30
13 March 2018	Deputy & Assistant Headteachers Forum	14.00 – 16.00
15 March 2018	Introduction to 'What If Learning'	09.30 – 12.30
21 March 2018	'What Makes a Winner'? - Inset from Barnabas in Schools	10.00 – 12.15
21 March 2018	'What's Money Worth'? - Inset from Barnabas in Schools	13.15 - 15.30
27-28 March 2018	Applying for headship – the selection process	09.30 – 16.30
20 April 2018	The Journey of Life and Death – Supporting Death and Bereavement in School	10.00 - 15.30
01 May 2018	'Understanding Christianity' – Day 3	10.00 – 16.00
10 May 2018	Exploring The Trinity with Primary School Children	09.30 – 12.00
22 May 2018	Religious Education and Collective Worship Summer Advice Surgery	16.30 - 18.00
08 June 2018	Celebrating the Eucharist in school	09.45 – 13.15
12 June 2018	Moving Into Your Second Year of Teaching – a follow up for NQTs	10.00 - 15.30
15 June 2018	A Marked Improvement for primary schools	09.30 – 12.30
19 June 2018	Developing the role of middle leaders in primary schools	09:30 - 12:30
21 June 2018	Primary Religious Education Subject Leaders' Summer Conference	09.30 - 15.30
04 July 2018	Deputy and Assistant Headteachers Forum (Primary)	14.00 - 16.00
06 July 2018	Religious Education - Learning Outside The Classroom	10.00 - 15.30

Courses are organised under the following categories:

- Leadership
- Teaching and learning
- Newly Qualified Teachers
- Religious Education
- Collective Worship

## Leadership

### Appraisal of support staff

**Date:** 21 September 2017

**Time:** 9.30 – 12.00

**Target Group:** Headteachers and Line Managers of Support Staff

**Tutor:** Atia Williams, Human Resources Adviser

Teacher appraisal is now embedded in schools but this is not always the case for all support staff. Support staff appraisals should be conducted as part of a cycle complimenting the performance management arrangements for teachers, so that shared learning objectives can be established.

Changing the way in which people are appraised has implications for how people self-evaluate, how fair and valid judgements about them are and, ultimately, how far they feel their employer values and recognises their contributions.

The aim of this session therefore is to help you to motivate, manage, support and develop support staff towards the delivery of key outcomes. By the end of the session you will have a better understanding of the mechanics of this process and your role within it and the relevance of objective setting for support staff.

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### Developing the role of middle leaders in primary schools

**Dates:** 26 September 2017 - Day 1

**Time:** 9.30 - 3.30

27 February 2018 - Day 2

**Time:** 9.30 - 3.30

19 June – Day 3

**Time:** 9.30 - 12.30

**Target Group** - Middle Leaders in primary schools

**Tutors:** Roz Cordner, Primary Adviser

This is a three day course focusing on the leadership and management skills required as a middle leader – new or experienced members of the team.

The training will include information on:

- Managing the role
- Essential knowledge and understanding
- Managing the monitoring cycle
- Promoting high standards, accountability
- Recent inspection updates

Delegates will need to bring a copy of the school's SIAMs report, OFSTED report, monitoring cycle and school development plan and latest SEF.



## **Developing your skills in classroom observation and monitoring for primary subject leaders**

**Date:** 19 October 2017

**Time:** 10.00 – 16.00

**Target Group:** Senior Leaders and Subject Leaders

**Tutor:** Primary Adviser

A practical course which will enable delegates to make accurate and informed observations. This session will provide information on:

- Principles of classroom observation
  - Preparing in advance of the observation
  - Watching extracts from lessons
  - Making judgements
  - Giving high-quality feedback
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## **Introduction to RAISEonline for primary schools**

**Date:** 21 November 2017

**Time:** 09.30 - 12.30

**Target Group:** Senior Leaders and Teachers

**Tutor:** Joy Langley, Secondary Adviser

This session is a practical opportunity to explore a RAISEonline report and identify key areas for school self-evaluation. The course will help you to:

- Understand the part that RAISEonline plays in school self-evaluation and improvement
- Become familiar with RAISEonline summary report format and what it shows
- Interpret data in the summary report





## **Applying for deputy headship – the selection process**

**Date:** 29 & 30 January 2018

**Time:** 09.30 – 16.30

**Target Group:** Assistant Headteachers and Middle Leaders

**Tutors:** School Effectiveness Team

A two day intensive course which will include:

- Familiarisation with the application and selection process for deputy headship
- Experience a range of assessment activities that are used in the recruitment process
- Time to assess your readiness for deputy headship
- An opportunity to evaluate your own performance against others

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## **Pupil premium workshop**

**Date:** 22 February 2018

**Time:** 9.30 – 12.00

**Target Group:** Deputy Headteacher and Assistant Headteachers

**Tutors:** Primary and Joy Langley, Secondary Adviser

Up until 2015/16 schools received extra funding known as the pupil premium grant, to raise the attainment of disadvantaged pupils from Reception to Year 11. Schools are held to account through performance tables, which includes data on:

- the attainment of the pupils who attract the funding
- the progress made by these pupils
- the gap in attainment between disadvantaged pupils and their peers

OFSTED investigate the impact of the use of the pupil premium grant and currently report back on how effective this is.

This session provides an opportunity for schools to review their current practice, audit the effectiveness of their allocation and hear from schools who have received the Pupil Premium Award. There needs to be a named pupil premium governor and what their role is in this.

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## **Applying for headship – the selection process**

**Date:** 27 & 28 March 2018

**Time:** 09.30 – 16.30

**Target Group:** Deputy and Assistant Headteachers

**Tutors:** School Effectiveness Team

A two day intensive course which will include:

- Familiarisation with the application and selection process for headship
- Experience a range of assessment activities that are used in the recruitment process
- Time to assess your readiness for headship
- An opportunity to evaluate your own performance against others



## **Introduction to RAISEonline for secondary schools**

**Date:** 7 March 2018

**Time:** 09.30 - 12.30

**Target Group:** Senior Leaders and Teachers

**Tutor:** Joy Langley, Secondary Adviser

This session is a practical opportunity to explore a RAISEonline report and identify key areas for school self-evaluation. The course will help you to:

- Understand the part that RAISEonline plays in school self-evaluation and improvement
- Become familiar with RAISEonline summary report format and what it shows
- Interpret data in the summary report

## **Teaching and Learning**

### **Developing your teaching and learning – the journey to outstanding**

**Date:** 3 October 2017

**Time:** 09.30 – 12.30

**Target Group:** Senior Leaders, Subject Leaders, TLR Post Holders and Class Teachers

**Tutor:** Primary Adviser

A half day session which will look at the essential elements of strong learning. This will include information on:

- Features of highly effective schools
- What constitutes outstanding learning and teaching
- Input from an 'outstanding' school on a particular element

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### **A Marked Improvement for primary schools**

**Date:** 28 November 2017

**Time:** 9.30 – 12.00

15 June 2017

**Target Group:** Class Teachers

**Tutors:** Roz Cordner, Primary Adviser

How to audit the impact of your marking and feedback policy.

A mix of theory and practice, designed to enable teachers to improve their marking in order to raise the quality of teaching and learning. It will include:

- Familiarisation with OFSTED judgements on marking
- The purposes of marking and feedback
- Insight into the latest research
- Update on the latest inspection findings

You need to bring your marking policy and samples of marking from English, Maths RE and Science



## **Experienced Teachers – New to a Primary Church School**

**Date:** 7 February 2018

**Time:** 10.00 – 15.00

**Target Group:** All primary teaching staff new to a Church School

**Tutor:** Roz Cordner, Primary Adviser and Shaun Burns, Primary Religious Education Adviser

**Venue:** SDBE, 48 Union Street, London SE1 1TD and Southwark Cathedral

This session is a one-day course for teachers working in a Church school for the first time.

The training will include:

- An overview of the Diocese and the way Church Schools are supported
- Distinctive features of Church of England schools
- The National Standards for Teachers
- Teaching Religious Education and Collective Worship in a Church School
- A visit to Southwark Cathedral and the Cathedral Education Centre

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## **Introduction to “What if learning”**

**Date:** 15 March 2018

**Time:** 9.30 – 12.30

**Target Group:** Curriculum Leaders

**Tutors:** Roz Cordner, Primary Adviser

This is an introductory session to the “What if” learning approach in developing distinctively Christian teaching and learning strategies across the five key stages.

- Exploring the interconnectivity of ethos, curriculum content and pedagogy
- Learning how a Christian understanding of life makes a difference to what happens in classrooms
- Reflecting on own practice



## Newly Qualified Teachers

### Induction to Teaching in a Church School for Primary NQTs

**Date:** 24 November 2017 and repeated on ? November 2017 **Time:** 10.00 – 16.00

**Target Group:** New Qualified Teachers

**Tutors:** Roz Cordner, Primary Adviser and Shaun Burns, Primary Religious Education Adviser

This session is a one-day course for NQTs and teachers working in a Church school for the first time. The training will include:

- An overview of the Diocese and the way Church Schools are supported
- Distinctive features of Church of England schools
- Reflecting on the first few weeks in post
- The National Standards for Teachers
- Teaching Religious Education in a Church School
- A visit to Southwark Cathedral and the Cathedral Education Centre

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## Secondary NQTs - new to school

**Date:**

**Time:** 14.30 – 16.00

**Target Group:** New Qualified Teachers

**Tutors:**

The session will be an opportunity for Newly Qualified Teachers and teachers working in church secondary schools across the Diocese to network. The training will include:

- An overview of the Diocese and the way Church Schools are supported
- Distinctive features of Church of England schools
- Leading Collective Worship with a form group
- A distinctively Christian approach to teaching all subject areas by looking at the What if learning approach
- A visit to the Cathedral Education Centre and Southwark Cathedral to learn about their provision for secondary schools

This session can also be delivered in secondary schools if there are a group of NQTs and teachers new to teaching in Church Schools and it is difficult to arrange cover for them all to attend. Please contact Cheryl Kuit – [cheryl.kuit@southwark.anglican.org](mailto:cheryl.kuit@southwark.anglican.org) to arrange a time when Joy and Jane can come to your school to deliver the session.



## **Moving into Your Second Year of Teaching – a follow up for NQTs**

**Date:** 12 June 2018

**Time:** 10.00 – 15.30

**Target Group:** Newly Qualified Teachers

**Tutors:** Roz Cordner, Primary Adviser & Shaun Burns, Primary RE Adviser

This session is an opportunity for NQTs to reflect on their first year of teaching and to explore opportunities for self-development in their second year. In this training you will have the chance to:

- Review progress against the National Standards for Teachers
- Understand and develop the role of subject leader
- Develop learning and teaching skills
- Reflect on experience of teaching Religious Education during your NQT year
- Further develop understanding and skills of planning and leading Religious Education
- Reflect on experiences of Collective Worship from your NQT year
- Further develop understanding and skills of planning and leading Collective Worship

## **Religious Education**

### **‘Understanding Christianity’**

**Dates:** Day 1 - 2 October 2017

**Time:** 09.00 – 16.00

Day 2 - 28 February 2018

**Time:** 09.00 – 15.30

Day 3 - 1 May 2018

**Time:** 09.00 – 16.00

**Target Group:** Primary Religious Education Subject Leaders

**Tutor:** Shaun Burns, Primary Religious Education Adviser

Please note this is a modular course and participants need to attend all three days. Between each day there is an expectation that schools will try out the approach, returning to explore further. Schools will need to attend this training to receive the resources.

‘Understanding Christianity: Text Impact Connections’ (formerly known as The Christianity Project), is a comprehensive national resource from the Church of England. It offers an approach to teaching and learning about Christianity with units and supporting resources to supplement our Diocesan Syllabus for Religious Education.

It is intended to have sustained impact on pupils’ learning about Christianity in RE.

- Introduction
- The ‘big story’ of the Bible
- The teaching model
- Purpose and Impact
- The ‘big Story’ of the Bible: digging deeper
- Planning using this model
- Curriculum design



Although the cost of this training is free as it is included in our Partnership Agreement, there is a cost of £100 for the extensive national resources provided alongside access to electronic resources for the participant's school (*Market Value £200 +*).

*Please note that this is not a basic course on the teaching of Christianity, but rather intensive Continuing Professional Development that will support a school in delivering the 'Understanding Christianity' resource to supplement the Diocesan Syllabus for Religious Education.*

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## **Religious Education Quality Mark Workshop**

**Date:** 4 October 2017

**Time:** 09.30 -12.00

**Target Group:** Headteachers and Religious Education Subject Leaders

**Tutor:** Shaun Burns, Primary Religious Education Adviser

The SDBE encourages all schools to apply for the RE Quality Mark at the midway point between their Statutory Inspection of Anglican and Methodist Schools (SIAMS).

This session will be an introduction to the RE Quality Mark and support schools in preparing and applying for it.

The session will cover questions such as:

- What is the RE Quality Mark?
  - How does the RE Quality Mark work?
  - What is the process for applying for the RE Quality Mark?
  - How does the RE Quality Mark fit in with and support SIAMS?
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## **Religious Education and Collective Worship Advice Surgeries**

**Dates:** 4 October 2017 (Autumn), 5 February 2018 (Spring) and 22 May 2018 (Summer)

**Time:** 16.30 – 18.00

**Target Group:** Religious Education Subject Leaders and Class teachers

**Tutor:** Shaun Burns, Primary Religious Education Adviser

Religious Education has been described as like “having a cup of tea with someone”. Come and have a cup of tea with us to support the development of Religious Education in your school.

A chance to:

- Browse a range of RE and Collective Worship resources in our RE Centre
- Discuss any areas of RE and Collective Worship that you need advice with
- Drink tea and eat cake!



## **Help, I'm the new Religious Education Subject Leader!**

**Date:** 10 October 2017

**Time:** 9.30 – 15.30

**Target Group:** New Religious Education Subject Leaders

**Tutor:** Shaun Burns, Primary Religious Education Adviser

This session is an introduction to the leading of Religious Education as a core subject in a Church primary school. It will include information on:

- The role of the Religious Education Subject Leader
- The distinctiveness of leading Religious Education in one of our church schools
- Accountability
- Auditing and monitoring Religious Education provision in your school
- Writing a Religious Education Development Plan
- Resources
- The place of Religious Education in the Statutory Inspection of Anglican and Methodist Schools (SIAMS)
- The role and support of the Southwark Diocesan Board of Education for Diocesan Religious Education Subject Leaders

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## **Primary Religious Education Subject Leaders' Conferences**

**Dates:** 5 October 2017 (Autumn Conference)

**Time:** 09.30 – 15.30

21 June 2018 (Summer Conference)

**Target Group:** Primary Religious Education Subject Leaders

**Tutor:** Shaun Burns, Primary Religious Education Adviser

Whole-day conferences are held annually for Religious Education Subject Leaders in the Autumn and Summer Terms. They aim to ensure schools are kept up to date with diocesan and national policies to ensure the delivery of outstanding Religious Education, as well as to provide professional development for Religious Education subject leaders in our Church schools. Participants are invited to contribute and take part in working and discussion groups.

Religious Education subject leaders will be:

- Reflecting on the responsibilities of the Religious Education Subject Leader role
- Benefiting from an opportunity to develop and practise skills
- Participating in workshops using the latest teaching methods for Religious Education
- Sharing of best practice in Religious Education
- Contributing to the latest updates of SDBE guidance
  
- Receiving advice on evaluating the effectiveness of Religious Education and the impact of Collective Worship in their schools under SIAMS Browsing and sharing resources
- Networking with colleagues across the Diocese



## **The Statutory Inspection of Anglican and Methodist Schools (SIAMS) – a teacher’s overview**

**Date:** 30 November 2017

**Time:** 10.00-12.00

**Target Group:** Senior staff who are new to Church schools or those who wish to bring their knowledge of SIAMS up to date

**Tutor:** Christine Smyth, SIAMS Manager

This session outlines the SIAMS process and how a school should prepare for a SIAMS visit. It will include information on:

- The purpose of a SIAMS inspection
- The focus of a SIAMS inspection
- The way the inspection is conducted
- The school self-evaluation process which accompanies the inspection
- The role of staff in the process
- Exemplification of good practice through opportunity to analyse reports
- Sources of advice and support

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## **“What Makes a Winner?” - Inset from Barnabas in Schools**

**Date:** 21 March 2018

**Time:** 10.00 – 12.15

**Target Group:** Primary Religious Education Subject Leaders, PE, PHSE, Citizenship and Literacy Subject Leaders and Collective Worship Co-ordinators

**Tutor:** Shaun Burns & Barnabas in Schools

**Venue:** SDBE, 48 Union Street, London SE1 ITD

**Cost:** £25.00

“What Makes a Winner?” will teach you how to encourage pupils to ask hard questions about ‘sporting values’ – looking beyond ‘success’ and ‘failure’ to deeper questions of behaviour, citizenship, faith and other PSHE values such as friendship, equality and overcoming difficulties – exploring these values through true life stories of inspirational athletes and to reflect on what all this has to do with them.

- Uses stories of inspirational athletes to teach PSHE values and covers key cross-curricular themes such as racism, war and poverty.
- Help you to use sporting endeavour as a means of exploring key values with your pupils in Religious Education, PSHE, Citizenship and Literacy lessons and Collective Worship.
- Explores sporting values and challenges through the eyes of Christian Faith and belief.
- Includes aspects such as dedication, dependence, determination and discipline and how to encourage pupils to engage with related Bible stories.

All participants will receive the free teaching resource book “What Makes a Winner?” to accompany this session.





## **“What’s Money Worth?” - Inset from Barnabas in Schools**

**Date:** 21 March 2018

**Time:** 13.15 - 15.30

**Target Group:** Religious Education Subject Leaders and Numeracy Subject Leaders

**Tutor:** Shaun Burns & Barnabas in Schools

**Venue:** SDBE, 48 Union Street, London SE1 1TD

**Cost: £25.00**

- How should I spend it?
- Why do others get more money than I do – or less?
- Should I borrow money or lend it or give it to others?
- Why is stealing wrong?

Financial education is important for all children, but answers to questions like these will depend on our (often unspoken) personal values. Numeracy lessons teach calculation, number-crunching and problem-solving, but where we can also provide that all important saving or giving?

Space on the timetable to weigh up the morality of spending.

The Answer? Religious Education! Although it can’t do everything, RE’s focus on values (and their impact on everyday life) is perfect for exploring and tackling the key ideas that inform our financial decision making. We will discover that there’s much hard-headed philosophy and practical advice to be found in sacred texts and traditions.

- Opening up the values of Financial Education in primary school;
- Examining the hidden ‘financial values’;
- ‘Ethical’ number problems for Numeracy, to stretch thinking skills;
- Religious Education and money; funding the broader perspective;
- Fitting it all in making appropriate links for RE and Numeracy;
- Useful resources.

**All participants will receive free the accompanying resource book for teachers “Valuing Money”.**

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## **The Journey of Life and Death – Supporting Death and Bereavement in a School**

**Date:** 20 April 2018

**Time:** 10.00 – 15.30

**Target Group:** Headteacher, Religious Education Subject Leaders and PSHE Subject Leaders,

**Tutor:** Shaun Burns, Primary Religious Education Adviser

This session is a chance to think about how we can explore death and bereavement in school and support those affected through Religious Education and within our Christian distinctiveness.

In this course we will learn how:

- To explore loss and ways of dealing with death and bereavement with children
- To respond to a sudden death in the school community and supporting each other
- To use Religious Education to equip and support children in dealing with death and bereavement
- Our Christian distinctiveness can support this process

The training will also be a chance to share appropriate supportive resources and will include an introduction to Diocesan materials about supporting death and bereavement in Church schools.

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## **Exploring The Trinity with Primary School Children**

**Date:** 10 May 2018

**Time:** 09.30 – 12.00

**Target group:** Headteachers, Religious Education Subject Leaders and Collective Worship Leaders

**Tutor:** Shaun Burns, Primary Religious Education Adviser

“Collective Worship has a strong focus on God as Father, Son and Holy Spirit. Learners recognise this and talk about it with an impressive degree of understanding” (SIAMS Grade Descriptor for Collective Worship – Outstanding)

We will learn about:

- The theological basis of Collective Worship in primary school and how it can reflect the Trinitarian nature of Christianity
- How Collective Worship in the primary school can enable participants to develop an understanding of God as Father, Son and Holy Spirit



## **Religious Education – Learning Outside the Classroom**

**Date:** 6 July 2018

**Time:** 10.00 – 15.30

**Target Group:** Headteachers, Religious Education Subject Leaders and SMSC Leaders

**Tutor:** Shaun Burns, Primary Religious Education Adviser

**Venue:** Spiritual Garden in a Diocesan school and a place of worship within the Diocese

The 'Learning Outside The Classroom' Manifesto states that every young person should experience the world beyond the classroom as an essential part of learning and personal development, whatever their age, ability or circumstances.

These, often the most memorable learning experiences, help us to make sense of the world around us by making links between feelings and learning. They stay with us into adulthood and affect our behaviour, lifestyle and work. They influence our values and the decisions we make. They allow us to transfer learning experienced outside to the classroom and vice versa.

Visits can be an excellent resource for Religious Education provided they are managed in a sensitive and thoughtful way.

This session will focus on learning outside the classroom as an essential part of learning in Religious Education and in growing spirituality and the school's Christian distinctiveness.

It will cover:

- Religious Education visits
- Practical procedures and preparation including sensitivities
- The development and use of spiritual gardens and outside areas to enhance Religious Education, SMSC and a school's Christian character

Participants will need to bring a packed lunch for the day.

Further details of the venues will be given to participants nearer the time.

## **Collective Worship**

### **LifeSavers Collective Worship Training**

#### **– Collective worship and values in primary schools with Shahne Vickery**

**Date:** 3 November 2017

**Time:** 9.30 -15.30

**Target Group:** Collective worship leaders and RE subject leaders in primary schools, lead teachers in LifeSavers schools

**Tutor:** Shahne Vickery\*

**Venue:** SDBE, 48 Union Street, London SE1 1TD

The workshop will look at how Christian values can be rooted in collective worship, based on a new collective worship resource for primary schools. 'Values for LifeSavers' explores the role of money in our lives through the lens of four Christian values: **generosity, wisdom, thankfulness** and **justice**.

This workshop will:

- Explore the values at the heart of this resource
- Offer a framework for collective worship, together with a host of practical ideas
- Develop ideas for planning and evaluating worship
- Introduce the Values for LifeSavers resource and others that explore values through collective worship
- Look at how to support children to become leaders of worship



Participants will receive free copies of the Values for LifeSavers resource, packed with 80 pages of ideas and activities.

- *Shahne Vickery has authored a wide range of popular titles supporting collective worship and spiritual and moral development in schools, including “Experience Journeys” and “Roots and Fruits”. She has over 20 years’ experience as a teacher and deputy head in primary schools and now works as Schools’ Adviser for Gloucester Diocese.*

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## **SOUTHWARK DIOCESAN BOARD OF EDUCATION**

*Developing Church of England Education*

### **Celebrating the Eucharist in Church Schools**

**Date:** 8 June 2018

**Time:** 9.45 – 13.15

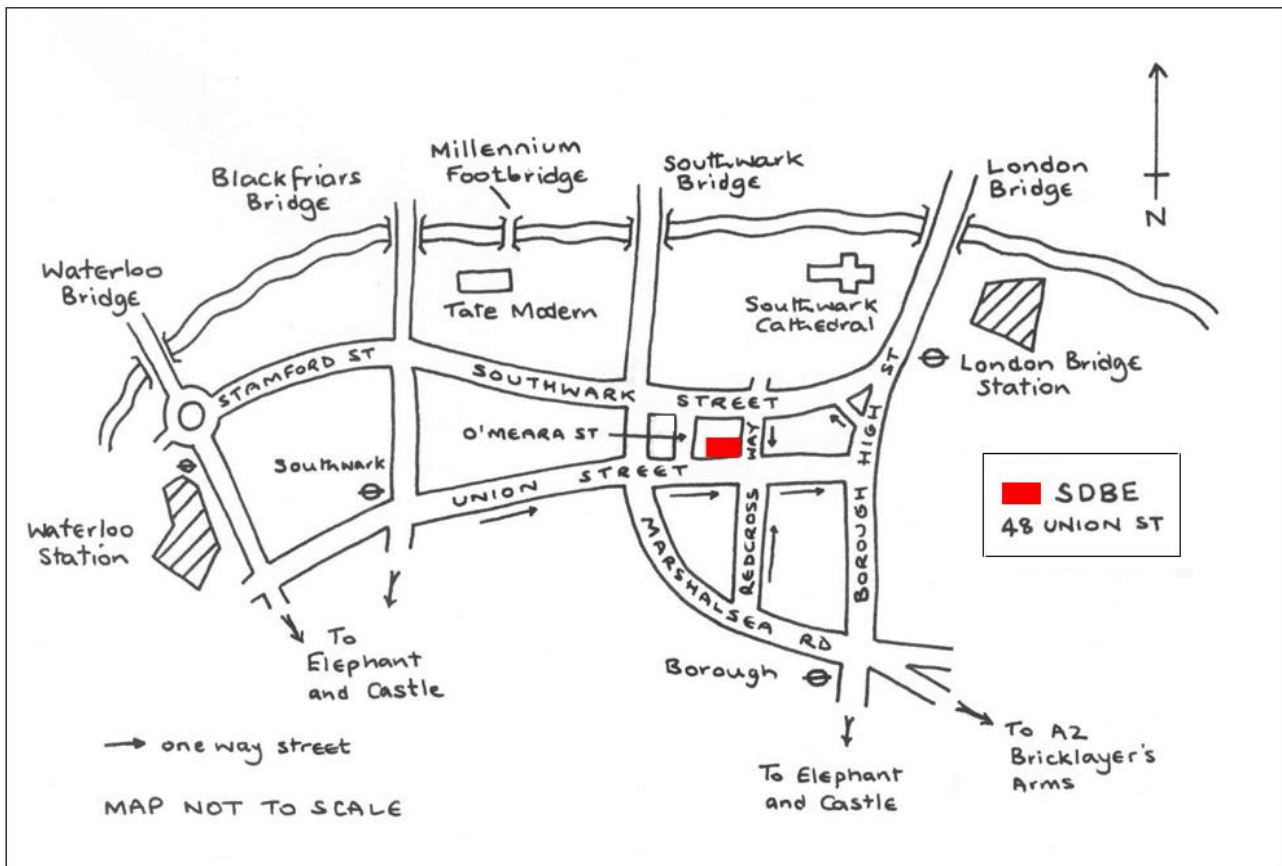
**Target Group:** Collective worship co-ordinators, Headteachers, Incumbents and Faith Group Members

**Tutor:** Shaun Burns

**Venue:** SDBE, 48 Union Street, London SE1 1TD and Southwark Cathedral

An introduction to “Celebrating The Eucharist in School”

- Contribution of The Eucharist to the Church School ethos and programme of Collective Worship in School;
- Good practice for celebrating The Eucharist in schools – practical considerations and pupil participation;
- The structure of The Eucharist;
- Model Eucharistic Prayers for use in schools;
- Model Eucharist services in School;
- Other appropriate resources;
- Ending with the lunchtime Eucharist in Southwark Cathedral



## How to Find the SDBE

### Approaching by car

The Board's offices are in the congestion charge zone which operates from 7.00 am to 6.00 pm (Monday to Friday - £11.50 charge per day). There is limited parking, but it is sometimes possible to reserve a parking space in our car park by telephoning the office (020 7234 9200). On-street parking bays on Union Street are for residents only from 8.00 am to 8.00 pm every day, but there are single yellow lines.

**NB:** Union Street is one-way (west to east): there is no access to Union Street from Borough High Street, all traffic must approach from Marshalsea Road, or from Southwark Street, via O'Meara Street.

London Bridge – 10 minute walk

London Bridge Station – Jubilee and Northern Line

Waterloo – 20 minute walk

Borough – Northern Line a 5 minutes walk

### Southwark Diocesan Board of Education

48 Union Street

London SE1 1TD

Tel: 020 7234 9200

Fax 08432 906895

## SOUTHWARK DIOCESAN BOARD OF EDUCATION

*Developing Church of England Education*



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## Recent Testimonials

“Really valuable experience which I feel really lucky to have attended” – Aspiring Deputy Headteachers

“The individual feedback was really useful” - Aspiring Deputy Headteachers

“Very well paced and well balanced. The course leaders were exceptionally knowledgeable and approachable” - Aspiring Deputy Headteachers

“As a member of SLT I feel much more confident within my new role” – Developing the role of the TLR

“I was very impressed with the course and the leaders. I enjoyed discussing ideas with colleagues from others schools.” – Developing the role of the TLR

“Very clear guidance on what makes an outstanding lesson. I would recommend this training” – Developing your teaching and learning: the journey to outstanding

“The course have given me a wealth of things to share with staff and NQTs” – Developing your teaching and learning: the journey to outstanding

“Well planned and always made to feel valued and welcomed”. Thank you. – Primary RE Subject Leaders Conference.

“The Inspiration both of the visit and being involved with children in the Garden”. Religious Education – Learning Outside the Classroom.







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